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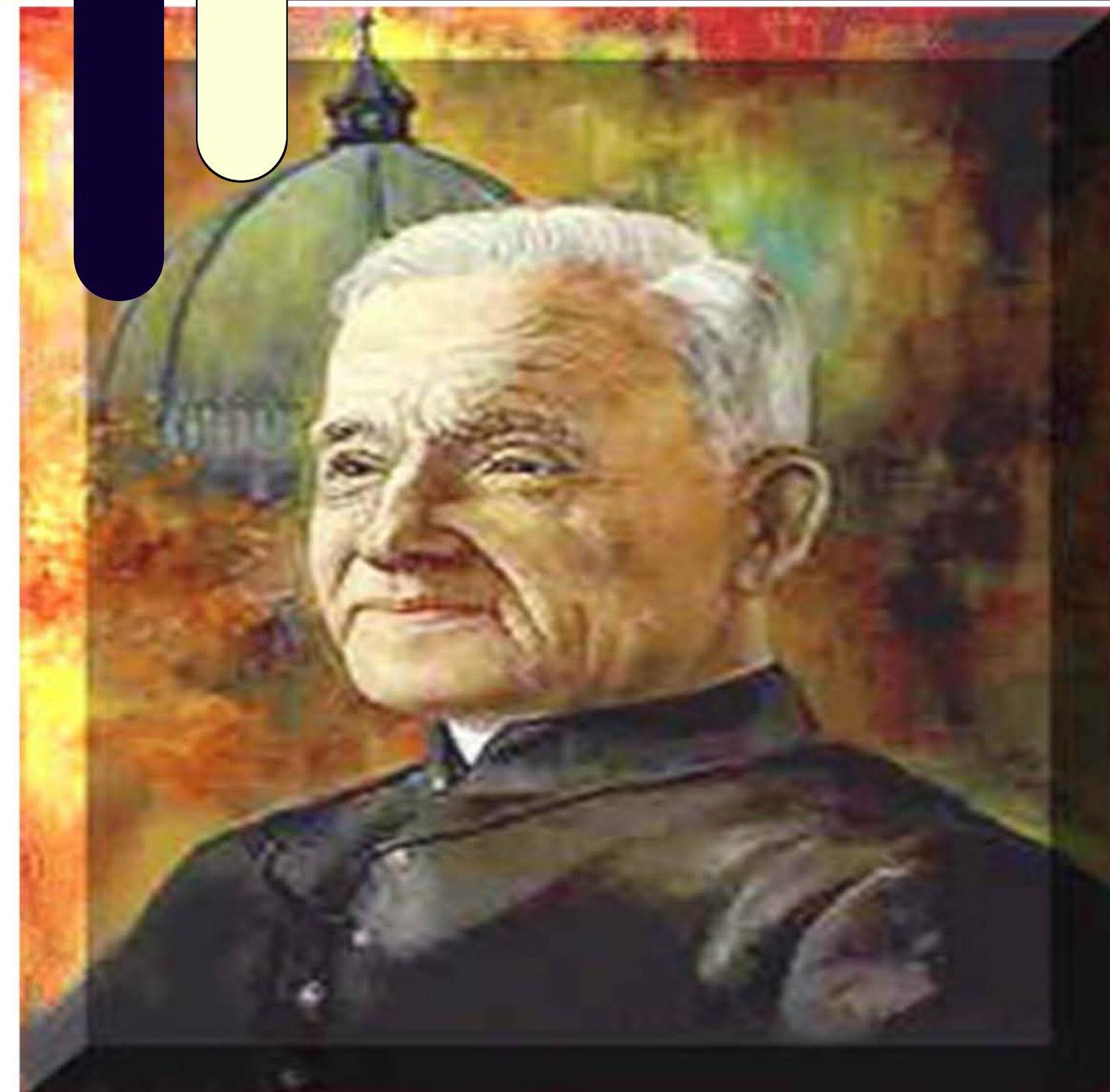
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FRIDAY 10 APRIL, 2026.



"I am nothing of myself, for all that I am and all that I do belongs to God. My life is but a simple tool in the hands of Divine Providence, fashioned not for my own glory but for the work of heaven. I am a lowly instrument, entrusted to serve Saint Joseph, who himself was chosen to guard and guide the Savior. If any good comes through me, it is not mine to claim—it is the grace of God flowing through His servant."

- SAINT BROTHER ANDRE BASSETE

BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.

TABLE OF CONTENT

ENVIRONMENT AND BEAUTIFICATION

Grace in Flight, Discipline in Roots.

2. Saint Brother André's Statue: A Beacon of Faith and Beauty.

DEVELOPMENT

3. The Triad of Transformation.

EVENT

4. S.R.C Week Celebration '26
5. Prefectorial Elections 2026: From Vetting to Victory
6. Maiden Open Day: A New Chapter
7. The Dawn of the Brand High Theatre Club

LIFE STYLE

8. The Epistle of Sorrow by Faith Aseye Coffie

EDUCATION

9. From Preparation to Triumph: The WASSCE Journey

RELIGIOUS

10. A Lenten Encounter: Vicar General's Visit to Brand
11. Chronicle of Resurrection: The Easter Triduum at Brand High
12. Strength for the Journey: WASSCE '26 Prayer Summit



Grace in Flight, Discipline in Roots.

A Timeless Symbol of Campus Beauty and Environmental Harmony at Brand High.

Beauty is not just found in classrooms or books. It lives in the heart of the campus. Standing proudly on a grassy patch, the swan sculpture with its wings spread wide has become more than stone and artistry. It has become a story, a symbol, and a source of emotion for everyone who walks past it. The sculpture greets students each morning with a quiet grace, reminding them that peace and discipline are not abstract ideals but living values. Its wings, poised as if ready to take flight, whisper of dreams waiting to soar and ambitions nurtured within the walls of Brand High. Teachers pause by it, reflecting on the harmony between nature and learning. The swan seems to watch over the campus, a guardian of serenity, urging all who see it to embrace balance in their daily lives.

For students, it is more than decoration. It is a companion on their journey, a silent encourager that tells them they belong here, that their growth is part of something larger and more beautiful. The sculpture breaks the monotony of concrete and steel, bringing softness and elegance to the environment. It transforms the campus into a sanctuary where art and nature coexist, reminding everyone that education is not only about knowledge but about cultivating appreciation for beauty. Its presence is a landmark, a point of pride that strengthens Brand

the values of the school reflected in stone: discipline, peace, and holistic growth.

Placed on the green grass, the swan ties the institution to the environment. It is a statement that Brand High cares not only about academics but also about stewardship of the earth and about creating spaces that inspire and nurture. The wings of the swan symbolize aspiration. They remind the community that progress is continuous and that each student's journey is a flight toward excellence, guided by discipline and fuelled by hope. It is also a gathering point. Friends meet near it, conversations bloom around it, and memories are made beside it. In this way, the sculpture becomes part of the living story of Brand High. The swan elevates the atmosphere of the campus. It makes the grounds welcoming, inspiring, and alive with meaning. It transforms the school into more than a place of learning. It becomes a place of belonging. Its beauty communicates responsibility. It teaches that sustainability and creativity can walk hand in hand and that caring for the environment is part of caring for ourselves. The sculpture resonates with the values of holistic education. It shows that discipline and peace are not just taught in classrooms but embodied in the very spaces where students live and learn. It reflects servant leadership, reminding students that leadership is about humility, care, and responsibility.

It inspires them to lead not with power but with grace. Ultimately, the swan sculpture is a timeless symbol of Brand High. It is a story carved in stone, a reminder that beauty, discipline, and environmental consciousness are at the heart of the school's mission.



Banners of Wisdom and Excellence at Brand High.

The banners that line the pathways of Brand High are not simply decorations. They are powerful voices of wisdom woven into the daily rhythm of campus life. Their bold colors and striking designs catch the eye from a distance, drawing attention to messages that are timeless and profound. Each banner speaks directly to the heart of the community, reminding us that beauty is not only about polished classrooms but about the competence, dedication, and spirit of those who teach and inspire. In this way, the banners become more than fabric and ink. They become living lessons that stand tall as guardians of values, ensuring that every step across campus is accompanied by inspiration. They embody the belief that beautification must carry meaning, not just appearance.

By weaving inspiration into the environment, Brand High demonstrates that true beauty lies in values that endure and in wisdom that guides. The banners remind everyone that the campus is more than a place of learning. It is a sanctuary of belonging, where inspiration and excellence flourish side by side. They show that beautification is holistic, combining artistry with meaning, elegance with truth, and decoration with purpose. Their presence elevates the atmosphere, making the grounds welcoming, inspiring, and alive with significance. They

vating appreciation for beauty and values. They ensure that every walk across campus is a journey through wisdom, discipline, and hope. They are the living symbols of Brand High's dedication to beautification with purpose.



Saint Brother André's Statue: A Beacon of Faith and Beauty

At the very heart of our campus stands the statue of Saint Brother André, a monument that embodies far more than artistry or structure. It is a living symbol of inspiration, devotion, and identity, reminding our community of the values that sustain us. The statue, enclosed within its shrine-like design, extends open arms to students, staff, and visitors. This welcoming gesture is a daily reminder of humility, service, and faith symbolizing virtues that Saint Brother André himself lived and taught with simplicity and dedication. Its cream and blue tones, carefully chosen to harmonize

tion "Pray for Us" etched upon the shrine reinforces the spiritual bond between the school community and its patron saint. Above the shrine rests the emblem of St. Brother André Senior High School Kasoa, proudly displaying our motto "Scientia et Virtus" Knowledge and Virtue. This emblem ties the statue directly to our educational mission, reminding us that academic excellence must always be accompanied by moral strength. The statue is not only a spiritual landmark but also a focal point of campus beautification. Its presence enriches the aesthetic appeal of our grounds, blending faith with artistry to create an environment that inspires reverence and discipline.

For students, the statue is a silent teacher. It encourages reflection, instills respect, and fosters a sense of responsibility. Passing by it daily, learners are reminded that education is not only about knowledge but also about character formation. For staff and visitors, the statue stands as a beacon of pride. It reflects the school's commitment to maintaining a dignified atmosphere, where beauty and spirituality coexist to support holistic education. The shrine itself, with its curved design and inscriptions, adds architectural elegance to the campus. It demonstrates how thoughtful design can elevate both the spiritual and physical environment of a learning institution. Beyond its immediate surroundings, the statue contributes to the broader identity of the school. It is a landmark that distinguishes our campus, symbolizing our dedication to faith, discipline, and excellence in education. Ultimately, the statue of Saint Brother André is both a sacred presence and a testament to our commitment to holistic life. It embodies our values, enriches our environment, and inspires all who encounter it to pursue knowledge with virtue, discipline with humility, and success with faith.

"I am nothing... only a tool in the hands of Providence, a lowly instrument at the service of St. Joseph." – Saint Brother André. This profound statement captures the essence of Saint Brother André's life and ministry. Though he held no worldly titles and possessed little formal education, he understood that true greatness lies in humility and service. His words remind us that discipline is not about self-assertion but about surrendering to a higher purpose, allowing Providence to shape our lives and actions.

His life as a porter at Collège Notre-Dame was a living lesson in servant leadership. By performing the simplest tasks with devotion, he showed that leadership is not about authority but about service. For our students, this is a call to see leadership as responsibility, not privilege, and to understand that true greatness lies in serving others with compassion. Brother André also emphasized perseverance and discipline. Despite frail health and limited education, he remained faithful to his duties. His constancy teaches us that discipline is not restriction

deled the integrity that our school seeks to instill in every learner. His words, "Put yourself in the hands of the good God, He does not abandon anyone," reflect his deep trust in divine providence. For our community, this is a reminder that while we strive for excellence, we must also rely on God's guidance. Success is not solely the result of human effort but of faith working through discipline and perseverance.

Holistic education, as Brother André envisioned, is about educating both hearts and minds. It is about forming students who are intellectually capable, morally grounded, and spiritually attuned. His life challenges us to see education as preparation not only for careers but for meaningful lives of service and integrity. Inclusiveness was central to his ministry. He welcomed all who came to him, regardless of status or background. This openness reflects the value of family and community, reminding us that education must be accessible and supportive, fostering unity and respect among diverse individuals.

The statue of Saint Brother André on our campus embodies these principles. It is more than a monument; it is a daily reminder of humility, discipline, and service. It calls us to embrace our talents as gifts entrusted to us, to use them in service of others, and to see education as a sacred journey guided by Providence.



THE TRIAD OF TRANSFORMATION



It is not only a structure but a story, a reminder that education is holistic, touching the mind, the heart, and the soul. Meanwhile, the protective tent for the school bus is rising with quiet strength. Practical in design, it carries a deeper message: discipline, foresight, and stewardship. It is a shield for the vehicles that carry our students, ensuring they remain safe, ready, and reliable. This tent is a symbol of responsibility. It shows that Brand High cares for its resources as much as it cares for its people, preserving what serves the community day after day. Together, these projects form a trilogy of progress. The cafeteria speaks of inclusiveness, the grotto whispers of divine providence, and the bus tent stands for discipline. Each is a chapter in the unfolding narrative of Brand High's mission.

As construction continues, the sight of bricks being laid, steel beams rising, and fountains flowing becomes a daily reminder that growth is alive. These projects are not silent structures but living stories, each carrying the heartbeat of the school's values. They remind us that progress is not abstract but tangible, visible in the sweat of workers, the sound of tools, and the anticipation of what is to come. Every structure carries meaning, every project tells a story, and together they form a symphony of transformation. Soon, the cafeteria will echo with voices and laughter, filling the air with the warmth of community. The grotto will resonate with quiet reflection,

protecting the vehicles that carry students safely each day. These spaces will enrich the rhythm of school life, weaving values into the fabric of everyday experience and ensuring that Brand High remains a place where education is lived, not just taught.

Brand High is not just building facilities; it is building identity. Each project reflects excellence, integrity, and inclusiveness, ensuring that the campus remains a place where holistic education thrives. The cafeteria, grotto, and bus tent are physical structures, but their meaning is deeply spiritual and communal. They are reminders that education is not confined to classrooms but extends into every corner of the campus, shaping character as much as knowledge. These projects are investments in both the present and the future. They will serve generations of students and staff, shaping an environment where minds are nurtured, hearts are inspired, and community is strengthened. They are gifts to today's learners and tomorrow's leaders, ensuring that Brand High continues to stand as a beacon of excellence and vision. In their presence, the school's mission is not only spoken but lived, embodied in stone, water, and steel.

In every fountain's stream, every cafeteria wall, and every sheltered bus, Brand High's values are alive. This is not just construction; it is transformation. It is the story of progress, purpose, and pride, written in the language of vision and carried in the rhythm of daily life. These projects remind us that growth is intentional, that values can be built into walls, and that the future is being shaped right here, right now. This term, Brand High is not only teaching lessons in classrooms; it is teaching lessons in vision. It is showing that growth is purposeful, that discipline and inclusiveness can be embodied in structures, and that divine providence flows through the foun-

the fact that Brand High is not simply building for today but for generations yet to come.

The story of Brand High this term is one of transformation, energy, and vision. Walk across the campus and you will feel it: the hum of construction, the spark of anticipation, and the promise of spaces that will soon redefine daily life for students and staff. The cafeteria is rising as more than just a dining hall. It is being shaped into a lively hub where meals will be shared, laughter will echo, and friendships will be forged. Imagine the aroma of fresh food filling the air, the chatter of students exchanging ideas, and the warmth of community woven into every corner.

This cafeteria is not simply about nourishment; it is about inclusiveness. It is about creating a space where everyone belongs, where the school's heartbeat can be felt in the rhythm of shared meals and conversations. Just beyond, the grotto is unfolding like a hidden gem. Its front is graced with a water fountain, a symbol of renewal and divine providence. The gentle streams will greet visitors with calm, reminding them that life flows best when anchored in reflection and values. The grotto is destined to be a sanctuary. A place where silence speaks, where students can pause before exams, teachers can breathe between lessons, and the entire community can reconnect with the spirit that guides Brand High.

**ST. BROTHER ANDRE SENIOR HIGH SCHOOL-KASOA.
STUDENTS REPRESENTATIVE COUNCIL (SRC)**



Presents

SRC WEEK 26' CELEBRATION

ELPIS: ONE FAITH, ONE FUTURE, ONE FAMILY

In the lively corridors of St. Brother Andre Senior High School, excitement buzzed among the students as they geared up for a truly unforgettable event the SRC Week 26 Celebration. Under the inspiring theme of “Elpis One Faith One Future One Family,” this year’s festivities aimed to unite everyone in a colorful celebration of culture, camaraderie, and community spirit. As the sun rose on Wednesday, February 11, the school was alive with energy. Students donned their SRC t-shirts, proudly paired with school trousers and skirts, ready to kick off the festivities. The day began with a warm welcome from the Student Representative Council (SRC) president, who stood at the podium with a bright smile. *“Welcome to SRC Week 26! This week is all about celebrating who we are as a community. Let’s make it memorable!”* On that faithful wednesday morning, the students gathered for a fruit planting exercise. With gardening tools in hand, they worked side by side to nurture the environment and foster a sense of responsibility toward nature. *“We are planting seeds for our future,”* Ms. Essilfie said as she handed a young student a sapling. *“Just as we care for these plants, we must care for our community and each other.”* Laughter and camaraderie filled the air as students dug into the soil, planting various fruit trees around the school grounds. Such fruits entails mangoes, oranges, bananas and coconut. This symbolises growth and sustainability.

The second event of the day was an inspiring career talk featuring esteemed guests Mrs. Sarfoa Osei Tutu and Ms. Linda Essilfie, both successful professionals in their respective fields. As the students settled into their seats, the atmosphere buzzed with excitement and curiosity. Mrs. Tutu, a renowned counsellor, spoke passionately about her journey from a student with dreams to a business owner. *“Believe in yourself,” she encouraged, her voice resonating with conviction. “Your dreams are valid, and with hard work, you can achieve anything.”* The students listened intently as

tion in every heart. As evening approached, the excitement escalated for the highly anticipated Gospel Rock Show. The school auditorium transformed into a lively venue filled with colorful lights and decorations. From 7:00 to 9:00 PM, students filled the space with music and joy, their voices harmonizing in celebration of faith. Clad in white or black round neck shirts and tracksuits, they swayed and sang, creating an atmosphere of warmth and camaraderie. Local gospel artists joined them on stage, leading powerful performances that had everyone on their feet. *“Music is a universal language that brings us together,”* one student remarked, her eyes shining with enthusiasm as she joined her friends on stage to sing their favorite hymns. A celebration devoted to honoring the rich tapestry of traditions that shaped the school community. Students arrived in their crisp uniforms, yet many proudly showcased their heritage through vibrant traditional attire. The morning began with an opening ceremony, where representatives from diverse cultural groups shared stories of their customs and values.

Throughout the day, students participated in various activities that highlighted their cultures: dance performances that told stories of their ancestry, food stalls offering traditional dishes from different regions, and art displays showcasing local crafts. The aroma of jollof rice wafted through the air as students eagerly sampled dishes from each other's cultures. Laughter and cheers echoed throughout the school as each group presented their culture with pride. Students even participated in a fashion show where they modeled traditional outfits, celebrating diversity in style. As evening fell, the excitement continued with a thrilling debate and quiz competition. Students gathered from all corners of the school, dressed in white shirts paired with khaki and checkered attire, ready to test their knowledge and eloquence. *“Knowledge is power,”* one debater stated passionately as she defended her position on stage regarding climate change policies. The air crackled with friendly rivalry as teams battled it out for glory while their peers cheered them on from the audience. The quiz master posed challenging questions that had students buzzing with excitement as they raised their hands to answer.

Friday rolled in with an infectious spirit of fun as students prepared for the much-anticipated Inter-House Sports Day, a day dedicated to games and laughter among rival houses. Students wore round neck shirts and P.E. shorts or sweatpants, fully embracing the spirit of enjoyment. *“Let’s make memories!”* shouted one enthusiastic organizer as students raced towards the games area. The competition was fierce as each house showcased their athletic prowess in various events: sprints, relays, long jump, and tug-of-war. The atmosphere was electric as students cheered for their respective

day of competition filled with both triumphs and near misses, House 2 emerged victorious. Their spirited performances across all events earned them the coveted trophy, and cheers erupted as they celebrated their well-deserved win. As night fell, the school hosted a cozy Movie Bonfire Night. With blankets wrapped around them and smiles on their faces, students gathered around the fire to watch films under the starry sky. They roasted marshmallows and shared stories that would be cherished for years to come.

Saturday morning brought a sense of purpose as students came together for a community service initiative. Dressed in working attire—old t-shirts and jeans—they rolled up their sleeves and tackled general cleaning around the school. *“Together we can make a difference,”* one student said as they picked up litter from the playground and planted flowers in neglected areas. It was a day of hard work but also one of pride as they beautified their beloved campus. Their efforts transformed the school grounds into an even more inviting space for learning. Later that evening, anticipa-

tion for outstanding contributions during SRC Week 26.

Students dressed in their Wednesday or Friday wear took to the stage to showcase their unique talents: singing soulful ballads, performing dance routines that left everyone mesmerized, and acting out skits that had the audience roaring with laughter. Each performance was met with thunderous applause. As awards were presented for various categories such as Best Dancer, Best Singer, and Best Debater, the joy among students was palpable. The highlight of the night came when the SRC recognized individuals who exemplified leadership and service throughout the year.

other,” said the SRC president during his closing remarks. Finally, Sunday arrived, the grand finale of SRC Week 26. The students gathered for a heartfelt Thanksgiving service at 11:30 AM, dressed in their finest church wear: dresses adorned with floral patterns and sharp suits that radiated elegance. “Let us reflect on the blessings we have received this week,” the school chaplain urged during his sermon. As they reflected on the week’s events filled with laughter, learning, and love, gratitude filled the air.

Afterward, students shared testimonials about what SRC Week meant to them, a chance to connect with peers they might not have interacted with otherwise and to celebrate their diverse backgrounds while embracing their shared identity as members of St. Brother Andre Senior High School. As the sun set on SRC Week 26, it became clear that this celebration had achieved its goal: bringing together students, staff, and the community as one family united by faith and purpose. “We are stronger together,” echoed throughout the hall as students hugged each other goodbye after the final event. And so, St. Brother Andre Senior High School continued its journey into the future, united in faith and purpose, ready to embrace whatever adventures lay ahead, together as one family. With hearts full of hope and determination ignited by this unforgettable week, they looked forward to building a brighter future, one filled with endless possibilities and unwavering support for one another. In this vibrant community where every voice mattered and every story counted, they knew that together they could achieve greatness.

A JOURNEY OF LEADERSHIP AND JOY: TEACHERS, S.R.C EXECUTIVES AND PAGEANTS VISIT GOMOA WONDERLAND

The visit to Gomoa Wonderland by teachers, outgoing S.R.C executives, and pageant winners was a remarkable experience that blended leadership, recreation, and cultural enrichment. It was not simply a trip away from campus; it became a living classroom where values were practiced and memories created. The journey itself carried a sense of anticipation, as students and staff looked forward to a day that promised both fun and reflection. This visit was a vivid reminder that education extends beyond textbooks and classrooms, embracing experiences that shape character and community. The anticipation grew with every mile traveled, as the group envisioned the adventures and lessons that awaited them. Upon arrival, the vibrant environment of Gomoa Wonderland welcomed them warmly, setting the stage for a day filled with meaningful engagement and joyful discovery. The blend of natural beauty and cultural richness created an inspiring backdrop for the activities planned. Throughout the day, the participants immersed themselves in moments that fostered unity, discipline, and leadership, making the trip a holistic educational journey.

From the very beginning, excitement filled the air. The buses carried not only participants but also a spirit of unity that grew stronger as they approached the destination. Gomoa Wonderland greeted them with vibrant attractions, lush greenery, and an atmosphere that immediately invited joy and discovery. The sight of the expansive grounds, filled with opportunities for adventure, set the tone for a day that would be remembered for years to come. The welcoming environment was enhanced by the sounds of laughter and the sight of colorful decorations that celebrated the school’s spirit. As the group disembarked, the fresh air and scenic views invigorated everyone, encouraging a sense of exploration and camaraderie. The anticipation of shared experiences created a palpable energy, uniting teachers, students, and leaders in a common purpose. This atmosphere of joy and togetherness laid the foundation for the meaningful interactions and activities that followed. The teachers played a guiding role throughout the journey, ensuring that the trip was not only safe but also meaningful. Their presence reminded students that education extends beyond the classroom walls, and that every experience can be shaped into a lesson in discipline, responsibility, and community. They encouraged participation, observed interactions, and provided support, turning the outing into a holistic learning experience. Their dedication was evident in the way they facilitated discussions and reflections, helping students connect the day’s activities to broader life lessons.

By modeling respect and attentiveness, the teachers fostered an environment where values could be practiced naturally. Their leadership ensured that the trip was not just recreational but also an opportunity for personal growth and collective responsibility. The teachers’ commitment to nurturing character and leadership was a cornerstone of the day’s success. The outgoing S.R.C executives embraced the opportunity to demonstrate servant leadership one more time. They organized activities, supported their peers, and modeled the values of inclusiveness and integrity. Their actions reflected the essence of leadership as service, showing that true leaders continue to inspire even after their official roles have ended. For them, the trip was a fitting conclusion to their tenure, a chance to leave behind a legacy of guidance and unity. Their involvement in planning and execution highlighted their dedication to fostering a supportive community. By engaging actively with fellow students, they reinforced the importance of collaboration and mutual respect. Their leadership during the trip served as a practical example of the principles they advocated throughout their service. This experience not only celebrated their achievements but also set a standard for future leaders to emulate. The day was filled with activities that engaged both students and staff. Hiking through the scenic paths allowed participants to appreciate nature’s beauty while practicing endurance and teamwork. Canoeing on the calm waters brought laughter and unity, while games like basketball and football encouraged healthy competition and camaraderie. Each activity was not only entertaining but also an opportunity to strengthen bonds and practice discipline. The variety of engagements ensured that everyone found moments to connect and contribute. These shared experiences fostered a spirit of cooperation and mutual support. The physical challenges complemented the social interactions, creating a balanced and enriching day. Through these activities, participants learned valuable lessons in perseverance, respect, and collective effort. Meals shared together became moments of bonding. The fish and grill sessions were not only delicious but also symbolic of togetherness, as students and staff gathered around to enjoy food prepared in a communal spirit. These simple moments reinforced the idea that unity is built in everyday experiences, and that sharing meals is one of the most natural ways to foster friendship and belonging. Conversations flowed freely, bridging gaps and strengthening relationships. The communal dining experience highlighted the importance of hospitality and gratitude. It was a time to relax, reflect, and appreciate the company of others. These shared meals became a cherished part of the day, embodying the warmth and inclusiveness of the school community.

As the day progressed, the atmosphere remained lively and joyful. Every activity, whether physical, cultural, or social, contributed to the overall experience of unity. Gomoa Wonderland became more than a destination; it became a symbol of what happens when leadership, creativity, and community converge. The grounds echoed with laughter, teamwork, and reflection, creating memories that would last long after the trip ended. This vibrant environment nurtured a sense of belonging and collective achievement. The joyful spirit was contagious, inspiring participants to embrace their roles fully. The day’s success was a testament to the power of shared purpose and positive energy. When the sun began to set, casting a golden glow across the grounds, the group gathered for reflection. The experiences of the day had left a lasting impression. Students and staff alike recognized that the trip was not only about fun but also about reinforcing discipline, servant leadership, and inclusiveness. The setting sun seemed to symbolize the closing of one chapter and the beginning of another, filled with renewed energy and purpose. This moment of contemplation allowed everyone to internalize the lessons learned and to commit to carrying them forward. The reflections deepened the sense of community and shared responsibility. It was a fitting end to a day rich with meaning and connection.

In the end, The visit to Gomoa Wonderland was a milestone that united teachers, outgoing S.R.C executives, and pageant winners in a shared celebration of discipline, excellence, and integrity. More than recreation, it became a living lesson in servant leadership and holistic education. The memories created will inspire the school community for years, reminding everyone that true learning thrives when values are lived, shared, and celebrated.



BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.



BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.



Prefectorial Elections 2026: From Vetting to Victory

The 2026 Prefectorial Elections began with a heartfelt and thorough vetting process that sought to uncover the true spirit of leadership within each aspiring prefect. With the dedicated support of teachers, administrators, and student leaders, candidates were carefully guided and assessed not just on their skills, but on their character, integrity, and commitment to inclusiveness. This stage was a meaningful journey, encouraging each aspirant to embrace the responsibility of embodying the school's cherished values. Through interviews, peer reviews, and thoughtful scenario-based

serve and lead their peers with empathy and strength. Only those who demonstrated a sincere passion for servant leadership and holistic growth were invited to move forward, setting the tone for a truly inspiring election season. Among the numerous aspirants, below are the number of aspirants that sailed through the vetting.

- **House Prefects:** Wintiss Ayemba Anaba, Maame Akyedze Blankson, William Owusu Sekyere, Asare Samuel Kojo (House 1); Vanessa Afia Ofosu, Henry Maa Baabereyir, Saeed Nare (House 2); Ellis Aryee, Rosalinda Awinenba Adongo (House 3). House 4 had no representatives.
- **Sports Prefects:** Lois Angbebe, Kelvin Okutu Buenortey, Nhyira Kojo Anseh.
- **Entertainment Prefects:** Denelle Fafali, Eleazer Agyekum Kumi.
- **Health Prefects:** Dromo Adoley Addo-Tawiah, Maame Akosua Kwabea Kwapong, Gladys Okai, Kwabena N. Baffoe-Bonnie.
- **Dining Hall Prefects:** Chara Bekui, Akwesi Acquaye Kwei, Nana Kwame Adofo Aboagye (NAKA).
- **Sanitation Prefects:** Miriam Addison, Marilzy Hayford, Shadrack Sunsong, Noble Dumenya Eyram.
- **Academic Prefects:** Issabelle Efua, Joanne Asante, Elvis Akosah.

- **S.R.C Secretary:** Sean Emmanuel Nii Okai Aryee.
- **Protocol Prefect:** Chelsea Emefa Seshie.
- **Chapel Prefects:** Nana Aba Ankrah, Nathan Afirifa.
- **Heads/Assistant Heads:** Reena Ama Serwaa Dei, Desmond Osei, Martin Mhyira Adu, Angela Alagbo Akosua Deware.

On 6th March 2026, the candidates gathered at the MPH for the highly anticipated manifesto reading. Each aspirant stood before the student body to present their vision, philosophies, and plans for leadership. The atmosphere was charged with excitement as students listened attentively, responding with cheers and applause. The readings provided a platform for candidates to outline how they intended to operate during their tenure, exposing the student body to diverse ideologies and approaches to leadership. The aspiring prefects were also cha-

to readings and genuine uncertainties, tested the candidates' ability to think critically and respond with clarity. Each aspirant was given between ten and fifteen minutes to present, covering portfolios such as house prefects, sports, entertainment, health, dining hall, sanitation, academics, chapel, protocol, and the S.R.C secretary. The opening prayer was led by Caleb Lord Owusu, while the closing prayer was delivered at the end of the session. The first set of manifesto readings was skillfully moderated by Christopher Luguterah, ensuring smooth proceedings and fairness throughout. The event also featured moments of reflection and encouragement, emphasizing the importance of integrity and inclusiveness in leadership. The second part of the manifesto readings, which included sanitation prefects up to the head prefects, was held on 7th March 2026. This session was marked by increased engagement from the student body, with many students actively participating in the questioning and discussion segments. The candidates demonstrated not only their preparedness but also their commitment to fostering a positive and inclusive school environment.

The elections concluded with a spirited turnout of 642 voters. Results were announced by Sir. Believer Samaglo the chairman for Brand High electoral commission and Sir. Frank Adjei the E.C secretary, reflecting the collective decision of the student body.



CONT'D

- **Entertainment Prefects:** Denelle Fafali (Girls), Eleazer Kumi (Boys).
- **Health Prefects:** Maame Akorua (Girls), Kwabena Baffoe-Bonnie (Boys).
- **Dining Hall Prefects:** Chara (Girls), K. K. Acquaye (Boys).
- **Sanitation Prefects:** Miriam (Assistant) and Marilyy (Main) for Girls; Noble Dumenya (Main) and Shadrack (Assistant) for Boys.
- **Academic Prefects:** Issabelle Efua (Girls, 358 votes), Elvis Asante (Boys, narrowly defeating Akosah).
- **S.R.C Secretary:** Sean Aryee (51.1% vs 48.9%).
- **Protocol Prefect:** Chelsea Emefa.
- **Chapel Prefects:** Nana Aba (Girls), Nathan Aprifa (Boys).
- **Assistant Heads:** Reena Ama Serwaa Dei (Girls), Desmond Osei (Boys).
- **Head Prefect:** Angela Akosua Alagbo Deware, elected with 325 votes in favor and 310 against.

The announcement ceremony was a moment of celebration and reflection, highlighting the democratic spirit and unity within the school community. Speeches from outgoing prefects and faculty members underscored the importance of the roles and the expectations placed on the newly elected leaders.





SERVANT LEADERSHIP IN TRANSITION, HOLISTIC LIFE IN CONTINUITY

On 15th March 2026, the school community gathered in solemn anticipation for the official handing over ceremony of the Student Representative Council (S.R.C). This annual event was not merely a change of leadership; it was a profound moment of continuity, responsibility, and renewal. The atmosphere was charged with symbolism and reflection, as students, teachers, and administrators came together to witness the passing of the mantle from one generation of leaders to the next. The occasion was marked by celebration and reverence, reminding all present that leadership within the school is both a privilege and a duty, rooted in service and guided by values that endure beyond individual tenures. The ceremony opened with a heartfelt congratulatory message from the Headmaster, whose words set the tone for the day. He expressed deep appreciation for the outgoing S.R.C representatives, acknowledging their dedication, resilience, and the many challenges they had overcome during their service. He highlighted their achievements as milestones in the school's journey, reminding the audience that true leadership is measured not by titles but by the impact made on the community. Turning to the newly elected executives, he urged them to embrace their responsibilities with discipline, integrity, and servant leadership. His message was clear: leadership is about service, sacrifice, and a commitment to uphold the values of excellence and inclusiveness that define the school's identity.

The outgoing S.R.C representatives then delivered their handing over speeches, which were filled with wisdom, gratitude, and reflection. They spoke candidly about their experiences, the lessons they had learned, and the challenges they had faced. Their words carried a tone of humility, as they acknowledged the support of the student body, teachers, and administrators who had stood by them throughout their tenure. They encouraged the new executives to build upon the foundation they had laid, emphasizing the importance of unity, inclusiveness, and perseverance. Their speeches were not only a farewell but also a bridge, ensuring that the values of student leadership would continue to thrive and inspire future generations. A solemn and defining moment followed as the Headmaster officially swore the newly elected S.R.C representatives into office. The oath-taking ceremony was more than a formality; it was a declaration of trust and responsibility. With hands raised and hearts resolved, the new leaders pledged to uphold the school's values and to serve with integrity and excellence. This act underscored the seriousness of their roles and the weight of the expectations placed upon them by the student body. It was a reminder that leadership is not about personal gain but about stewardship, accountability, and the pursuit of collective progress.

The symbolism of the day was further enriched by the exchange of sashes, swords, and staff between the outgoing and incoming executives. This ritual represented the transfer of authority and responsibility, a visible reminder that leadership is both inherited and renewed. The Drama Club added a creative dimension to this moment with a captivating dramatization, portraying the significance of leadership and the continuity of service within the school community. Their performance brought the symbolism to life, illustrating that leadership is a journey that transcends individuals and is sustained by values, vision, and collective effort. The newly elected executives then delivered their acceptance speeches, which were marked by gratitude, humility, and determination. They expressed appreciation for the confidence placed in them by the student body and pledged to serve with dedication and fairness. Their vision for the future was clear: to promote inclusiveness, discipline, and holistic growth. They spoke of their commitment to fostering unity, encouraging innovation, and ensuring that every student felt represented and valued. Their words resonated deeply with the audience, and the enthusiastic response from the student body signaled strong support and optimism for the new leadership.

The ceremony concluded with a prayer and blessing offered by Rev. Fr. Paul Annan. His invocation brought a spiritual dimension to the event, asking for divine guidance, wisdom, and courage for the new executives. His words reminded all present that leadership is not only about responsibility but also about faith, service, and reliance on God's providence. The blessing underscored the belief that leadership is sustained not only by human effort but also by divine grace, and it encouraged the new leaders to walk their journey with humility and trust in God's guidance. The handing over ceremony of 15th March 2026 was a memorable and inspiring occasion that will remain etched in the hearts of the school community. It celebrated the achievements of the outgoing S.R.C representatives, welcomed the new executives with confidence and hope, and reinforced the school's commitment to discipline, integrity, and servant leadership. With the Headmaster's guidance, the Drama Club's creative display, and Rev. Fr. Paul Annan's blessing, the ceremony stood as a powerful testament to the school's dedication to holistic education and the nurturing of future leaders.

While the S.R.C handing over ceremony was the centerpiece of 15th March 2026, the day also carried wider significance across the entire campus. It was not only the council that transitioned leadership; all clubs, associations, and societies formally handed over their positions, creating a unified moment of renewal. The Drama Club, already a highlight of the ceremony with its creative dramatization, also passed on its mantle of leadership. Known for bringing stories to life and embedding values of discipline and inclusiveness through performance, the club reaffirmed its role as a cultural pillar. The new executives pledged to continue using theatre as a tool for education, creativity, and community bonding, ensuring that the arts remain a vibrant part of holistic education. The Choir and the Peyton's band added a spiritual and artistic dimension to the day. Outgoing leaders spoke of the joy of harmonizing voices and the power of music to inspire faith and togetherness. The new executives promised to continue nurturing talent and using music as a bridge between tradition and modern expression. Their vision emphasized that music is a language of unity, capable of uplifting the spirit and reinforcing the values of excellence and inclusiveness.

The School Cadet Corps also marked its transition of leadership on 15th March 2026. Outgoing cadet leaders reflected on their tenure, emphasizing the values of discipline, resilience, and service that the corps instills in its members. They spoke of the countless drills, parades, and duties that had shaped their character and strengthened their sense of responsibility. The handing over of command was conducted with military precision, underscoring the seriousness of their role in maintaining order and representing the school with dignity. The new cadet leaders pledged to uphold the traditions of the corps while introducing fresh energy and vision. They promised to continue fostering discipline among students, preparing members to serve both the school and the wider community with courage and integrity. Their commitment reflected the belief that cadet leadership is not only about authority but about modeling servant leadership through discipline, sacrifice, and teamwork.

The Media Team's handing over ceremony highlighted continuity in creativity and communication. New leaders pledged to sustain excellence in documentation, storytelling, and branding, while envisioning media as more than information but as a platform for inspiration. Their commitment emphasized discipline, inclusiveness, and holistic growth, underscoring the vital role of media in shaping narratives, preserving memories, and strengthening unity within the school community.



EXCERPTS FROM THE S.R.C HANDING OVER

BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.



BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.



MAIDEN OPEN DAY: A NEW CHAPTER IN PARENT-SCHOOL PARTNERSHIP



One of the most engaging aspects of the day was the opportunity for parents to go through their wards' books, a practice that brought learning to life in tangible form. As pages were turned, stories of effort, growth, and determination came alive before their eyes. Parents saw handwriting that carried their children's thoughts, corrections that marked lessons learned, and achievements that reflected discipline and hard work. This hands-on experience offered a vivid picture of academic life beyond grades and reports. It allowed parents to witness the daily rhythm of learning, the resilience behind each accomplishment, and the creativity that often hides between the lines. The books became more than academic records; they became windows into the minds and hearts of students. In those moments, parents understood that education is not only about results but about the journey of growth. The maiden edition of Open Day was more than an inspection of books; it was a dialogue of trust and accountability. Parents discovered how their wards were performing not only in academics but also in character formation. Teachers emphasized the importance of consistency, discipline, and servant leadership, while parents pledged renewed support at home. Together, they built a bridge of understanding that will sustain the students' pursuit of excellence. The conversations carried a tone of partnership, reminding all that education thrives when school and home walk hand in hand. This shared responsibility created a sense of unity that extended beyond the classrooms, weaving itself into the very fabric of the school community. The day became a living testimony to the power of collaboration, where every voice mattered and every effort was recognized.

It was a day destined to be remembered as the dawn of a new tradition, a moment when the school opened its doors not only to showcase learning but to welcome families into its heartbeat. The maiden Open Day unfolded with warmth, anticipation, and a spirit of unity that was felt in every corner. From the very first moment, the atmosphere carried a sense of purpose and pride. This was not merely an event scheduled on the calendar, but a milestone in strengthening the

faces reflecting both curiosity and pride, and the school community responded with hospitality and openness. The day was carefully designed to highlight the values that guide the institution, ensuring that every parent felt included and every child's progress was honored. The sense of anticipation was matched by the joy of discovery, as families prepared to engage deeply with the life of the school.

Parents entered classrooms with eagerness, ready to meet the dedicated teachers guiding their wards. Conversations blossomed quickly, rich with meaning and sincerity. Questions flowed naturally, reflections were shared openly, and aspirations were voiced with heartfelt conviction. Teachers spoke with candor about academic progress, discipline, and the holistic vision that shapes each child's journey. They emphasized not only the importance of grades but the cultiva-

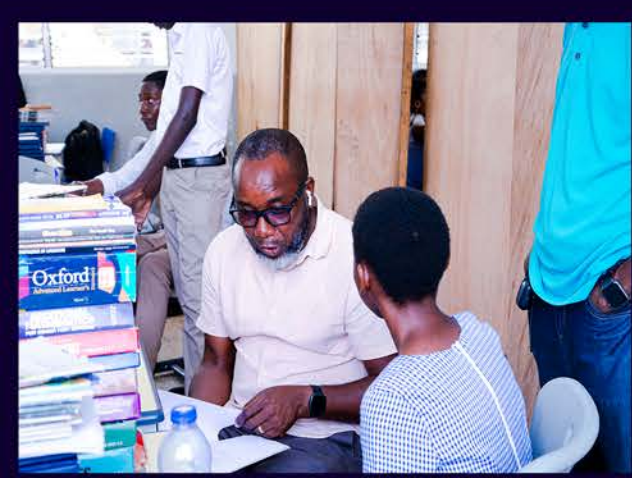
tion of their hopes and concerns, finding reassurance in the school's unwavering commitment to excellence. These exchanges were more than formal discussions; they were bridges of trust being built in real time. The dialogue revealed a shared determination to nurture children into responsible leaders, grounded in values and prepared for the future.

Throughout the day, the school's values of Inclusiveness, Discipline, and Servant Leadership were evident in every interaction. Every parent was welcomed with dignity, every question was answered with patience, and every child's progress was treated with respect. The event reminded all present that education is not a solitary endeavor but a collective mission. Inclusiveness ensured that no parent felt left out, discipline guided the conversations with clarity, and servant leadership inspired teachers to serve with humility and dedication. These values were not abstract ideals but

the school's identity, showing that its foundation rests on values that shape not only students but the entire community. The atmosphere was further enriched by moments of quiet reflection and shared laughter. Parents lingered in classrooms, admiring displays of student work, while teachers guided them through the stories behind each project. In the corridors, conversations blossomed into friendships, as families discovered common hopes and challenges. The school became more than a place of learning; it became a community of shared responsibility. The warmth of the day was felt in the smiles exchanged, the encouragement offered, and the pride that filled the air. Every corner of the campus seemed alive with purpose, reminding all that education is a journey best traveled together. The maiden Open Day was not only a program but a celebration of partnership.

As the maiden Open Day drew to a close, the sense of unity was unmistakable. Parents departed with deeper insight, teachers with renewed encouragement, and students with the joy of knowing that their efforts were seen and celebrated. The school community had taken a bold step forward, establishing a tradition that will continue to inspire pride, accountability, and shared responsibility for years to come. The day ended with a collective sense of achievement, as if everyone had contributed to building a stronger foundation for the future. The maiden Open Day was not simply an

event, but a commitment to walk hand in hand, nurturing excellence and integrity in every child's journey.





THE DAWN OF THE BRAND HIGH THEATRE

In the heart of Brand High, a new chapter unfolds with the launching of the Theatre Club. This marks the beginning of a vibrant stage where creativity, discipline, and excellence converge in harmony. The initiative is more than the birth of a club, for it represents the unveiling of a platform where voices find expression, stories come alive, and values are dramatized in ways that inspire both heart

courage confidence, and provide a stage for students to explore the richness of literature and performance. The Theatre Club stands as a symbol of growth, a reminder that education is not confined to classrooms but extends to the arts, where imagination and discipline meet.

The Theatre Club was founded by Ms. Sekina, a dedicated literature teacher whose passion for storytelling and character formation gave birth to this vision. Her conviction that theatre is not only entertainment but also education has shaped the club into a sanctuary for imagination and a workshop for values. She envisioned a space where students could dramatize the lessons of literature, embody

through shared performance. Her leadership has been the guiding light, encouraging students to discover themselves and to use theatre as a mirror of society. Through her efforts, the club has become a place where discipline is rehearsed, excellence is pursued, and integrity is lived out on stage. The launching ceremony opened with anticipation and excitement. Students and staff gathered in the school hall to witness the rise of a movement that promises to blend artistry with education. The atmosphere was charged with expectation as the curtains were drawn back to reveal a stage prepared for performances that would mark the beginning of a new cultural journey. The audience was filled with curiosity, eager to see how the Theatre Club would unfold its vision. The event was not only a celebration but also a declaration that Brand High values creativity as much as academic achievement.

Short performances were presented to showcase the diversity of talent within the school. Dramatic monologues revealed the depth of individual expression, while spirited ensemble acts demonstrated the power of unity and collaboration. Each presentation echoed the values that define Brand High, reminding the audience that theatre is a mirror of society and a tool for shaping character.

ose who watched were motivated to join in future productions. The Head of School addressed the gathering with words of encouragement and pride. He emphasized that the Theatre Club would serve as a beacon of cultural pride, a place where students could refine their talents while learning discipline, integrity, and excellence. His message underscored the impor-

achievement, ensuring that holistic education remains at the core of Brand High's mission. He reminded everyone that theatre is not only about entertainment but also about shaping values and preparing students for leadership. His speech was met with applause, affirming the community's support for the new club. Ms. Sekina also spoke with heartfelt conviction and passion. She reminded the audience that every script rehearsed is a lesson in discipline, and every role embraced is a step toward holistic life. Her words carried the belief that theatre is not only about performance but also about shaping values, building confidence, and fostering inclusiveness. She explained that the Theatre Club would be a place where students learn to respect one another, work together, and express themselves with integrity. Her speech was a call to action, inviting students to see theatre as a journey of growth and discovery.

The launch concluded with a symbolic gesture that captured the essence of the moment. A spotlight illuminated the stage, signifying that from this day forward, the Theatre Club stands as a radiant space where creativity meets responsibility. The light represented the promise that every performance will be a lesson in leadership and belonging, and every rehearsal

Brand High. The symbolism of the spotlight reminded everyone that theatre shines a light on truth, values, and the human spirit. It was a powerful conclusion to a memorable event. The event closed with applause and a sense of hope that lingered in the hearts of all present. Students left inspired, teachers felt proud, and the entire school community recognized that the Theatre Club was not simply another activity. It was a movement that would enrich the cultural life of the school, strengthen its values, and prepare students to become leaders who serve with humility and vision. The launch was more than a ceremony; it was the beginning of a legacy that will continue to shape Brand High for years to come.



THE EPISTLE OF SORROW

BY FAITH ASEYE COFFIE



MY TALE OF MISERY

As a sobbing mess and with reckless abandon,

I stood before your eyes.

In my most vulnerable moments,

I bore my heart to you.

At your feet.

I told my tale of misery.

As an austere persona,

I let you into the deepest depths of my heart where no one has ever been before.

Thinking we were on the same page,

I reasoned that we were treading the same path.

Only to find out,

That I was a joke to you,

A puppet for your own amusement.

A circus on two legs,

A mere instrument to make you laugh till your eyes water and your sides hurt.

But to ease my sorrow,

At least I made you laugh,

I made your face light up.

That should be enough for me,

As you were happy because of me,

And your happiness is all that matters to me.

A SMALL FLAME

In the abyss of my life,

You stood.

A small flame.

You brought light into my darkness,

Lit my face up with a smile

And made me think to myself,

“What a good day to be in love”.

But at the end of the day,

It was all just a facade.

A mere game to you.

You were “testing the waters”

All because I opened up to you,

I let you see me in my most vulnerable moments,

I bore my heart to you.

As a small flame,

You let yourself into the deepest depth of my heart,

Unleashing all my ravaging emotions.

As a small flame,

You invaded my privacy

And let my secrets out to the world.



BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.

FROM PREPARATION TO TRIUMPH: THE WASSCE JOURNEY

The WASSCE 2026 has begun, and the Form Three students of St. Brother Andre Senior High School are entering the examination halls with courage and determination. Their readiness is the fruit of months of preparation, marked by workshops, examiner-led clinics, and teacher interventions that equipped them academically, emotionally, and spiritually. These efforts were not rushed or im-

candidate could face the exams without fear, knowing they had been given the tools to succeed. The first workshop, held on January 20, 2026, was a turning point in the academic calendar. Teachers, alumni, and facilitators gathered with the candidates to share practical strategies on study habits, time management, and examination ethics. Students were guided on how to structure their revision schedules, avoid distractions, and maintain consistency in their preparation. A motivational talk by a past WASSCE high-scorer reminded them that success is built on discipline and perseverance. The atmosphere was charged with optimism, and many students left the session with renewed determination.

The second workshop, held on February 28, 2026, built upon the momentum of the first. This session focused on subject-specific clinics and mental health awareness. Teachers in Mathematics, Science, and English tackled common problem areas, equipping students with practical approaches to complex questions. Alongside the academic work, a counselor introduced techniques for stress

thing exercises and reflective journaling. The day concluded with a panel discussion involving parents, teachers, and prefects, who emphasized discipline, faith, and perseverance. These workshops were more than academic drills; they were holistic interventions that addressed the intellectual, emotional, and spiritual needs of the candidates. Students learned not only how to answer questions but also how to manage anxiety, stay disciplined, and draw strength from their faith. The sessions created a supportive environment where students felt encouraged to share their challenges and receive guidance, reinforcing the idea that success is a collective journey.

Beyond the workshops, the school organized a series of teacher-led interventions that proved invaluable. Teachers devoted extra hours to revision classes, mock examinations, and one-on-one guidance. These sessions helped candidates identify weak areas, practice under exam conditions, and build confidence in tackling difficult subjects.

The dedication of the teachers was evident in their willingness to sacrifice personal time to ensure that every student was adequately prepared. In addition to teacher support, the school invited WAEC examiners to conduct specialized clinics. These sessions were crucial, as they provided students with insider knowledge on how to approach examinable questions. Examiners explained how to interpret instruc-

in ways that meet marking standards. For many students, these clinics demystified the examination process and gave them clarity on what examiners expect. The examiner-led interventions were particularly impactful because they bridged the gap between classroom learning and the actual examination experience. Students were taught how to manage time during the exam, how to prioritize questions, and how to maintain composure under pressure. These practical insights complemented the academic preparation provided by their teachers, creating a comprehensive support system. As the WASSCE began, the fruits of these combined efforts became evident. Study groups were more organized, confidence levels had risen, and a stronger sense of unity had emerged among the candidates. The students were not entering the exams with fear but with faith, preparation, and the assurance that they had been thoroughly equipped through both workshops and examiner-teacher interventions.

Parents also played a role in reinforcing the confidence of the candidates. Through the panel discussions and ongoing encouragement, they reminded their children that success is not only about grades but also about character and perseverance. This support from home strengthened the bond between students and their families, creating a network of encouragement that extended beyond the school walls. The

lling in them values that will serve them beyond the WASSCE. Discipline, perseverance, collaboration, and faith have become part of their character. These qualities will not only help them succeed in the exams but also guide them in future endeavors.

In the end, the WASSCE is more than a test of knowledge; it is a test of character. The Form Three students of St. Brother Andre Senior High School have shown that with structured preparation, community support, and faith, they can face challenges with courage. As they continue through the examination period, they carry with them the assurance that they are well-equipped to succeed and to embody the values of resilience and excellence that their school stands for.





A Lenten Encounter: Vicar General's Visit to Brand High

The season of Lent is always marked by solemnity and reflection, but this year Brand High experienced a unique moment of grace when the Vicar General of the Cape Coast Archdiocese visited the campus. His presence during this sacred period brought a renewed spirit of devotion and discipline to the entire community. From the moment he stepped onto the grounds, the atmosphere was charged with reverence. The Headmaster, staff, and student leaders lined up to welcome him, their faces reflecting both pride and anticipation.

fatherly guidance, reminding all present that Lent is not merely a ritual season but a journey of transformation. The Eucharistic celebration became the centerpiece of the visit. In his homily, the Vicar General spoke with clarity and conviction about the essence of Lent. He urged students to embrace prayer, fasting, and almsgiving not as obligations but as opportunities to deepen their relationship with God. His words resonated deeply, especially with the prefects and media team, who were reminded of their responsibility to lead with humility and inclusiveness.

He emphasized discipline as more than an academic requirement. Discipline, he explained, is a spiritual practice that shapes character and integrity. This message struck a chord with the students, who saw in his words a call to align their studies with their faith, ensuring that excellence in the classroom is matched by excellence in conduct. The Vicar General commended Brand High for its commitment to holistic education. He noted that true excellence is achieved when intellectual growth is matched with spiritual maturity. He en-

dge with values, praising the school's dedication to instilling integrity and servant leadership. Beyond the liturgy, he took time to interact personally with students. In conversations with the media team, he highlighted the power of communication and storytelling as tools for building unity and inspiring responsibility. He urged them to use their platforms to promote inclusiveness and to capture the spirit of the school's values in every publication. With the prefects, he spoke of leadership as service.

He reminded them that their roles were not privileges but opportunities to uplift others. His words carried weight, inspiring the young leaders to see their responsibilities as a chance to embody servant leadership and to foster harmony among their peers. The visit also included moments of quiet reflection. Walking through the campus, the Vicar General admired the efforts at beautification and environmental stewardship, noting that care for creation is itself a form of discipline and devotion. His observations reinforced the school's mission to embed holistic life and environmental responsibility in its daily practices. As the day drew to a close, the Vicar General gathered the entire community for a solemn blessing. With hands raised in prayer, he invoked God's grace upon the staff and students. A profound silence enveloped the campus, symbolizing the Archdiocese's support for Brand High's mission of excellence rooted in faith. The timing of the visit, within the Lenten season, gave the blessing an even deeper meaning.

It inspired staff and students alike to walk the path of renewal, to embrace sacrifice with joy, and to prepare their hearts for Easter. The moment was more than ceremonial; it was transformative, leaving a spiritual imprint on all who were present. For many, the day will be remembered not simply as an official visit but as a spiritual encounter. The Vicar General's words and presence strengthened the bonds of faith and discipline, reminding Brand High that its identity lies not only in academic achievement but in being a community rooted in values, servi-

It showed that leadership, when grounded in faith, can inspire unity and purpose. It reminded the school that Lent is not just about personal sacrifice but about collective renewal, a time when communities grow stronger together. As the campus returned to its daily rhythm, the echoes of the Vicar General's message lingered. His encouragement to embrace discipline, his call to servant leadership, and his blessing over the school became guiding lights for the days ahead. Brand High emerged from the visit with renewed strength, ready to continue its mission of excellence with faith at its core.





JOHN 18:1–19:42 - CHRONICLE OF RESURRECTION: THE EASTER TRIDUUM AT BRAND HIGH

The Easter Triduum at Brand High unfolded as a living chronicle of faith, devotion, and fellowship, each day carrying its own rhythm and meaning. It was not simply a liturgical observance but a journey of hearts and minds, where the school community walked together through the mystery of Christ's passion, death, and resurrection. Every moment was imbued with symbolism, teaching lessons that transcended ritual and entered the realm of lived experience. The Triduum became a diary of devotion, written not with ink but with prayer, service, and joy. Students, staff, and parents alike found themselves drawn into the unfolding drama of salvation. The chapel became a sacred stage where faith was not only proclaimed but embodied. Each day's events were carefully prepared, yet they carried spontaneity born of genuine devotion. The rhythm of prayer and fellowship gave the celebrations a heartbeat that pulsed through the campus. In this way, the Triduum became a living testimony to the enduring power of Easter.

It began on Maundy Thursday, when Rev. Fr. Anthony Arko Baidoo celebrated the Mass of the Lord's Supper with the school community. The chapel was filled with anticipation as students and staff gathered to commemorate Christ's final meal with His disciples. In a moment of profound humility, Father washed the feet of selected staff members, mirroring Jesus' act of service. The gesture spoke volumes, reminding everyone that leadership is not domination but service, and that love is expressed most powerfully in humili-

and the act became a living parable of Christian greatness. Students watched attentively, learning that greatness in the Christian life is measured not by authority but by the willingness to serve. The ritual was not a performance but a lesson written in water and humility. The chapel's atmosphere shifted into reverence, as if heaven itself leaned close. Maundy Thursday thus opened the Triduum with a call to servant leadership.

The evening closed with prayers that echoed Christ's commandment to love one another as He had loved them. Students and staff left the chapel with a renewed sense of purpose, carrying with them the lesson that true discipleship is rooted in service. Maundy Thursday thus became more than a commemoration; it was a call to live out humility in daily life, a reminder that the Christian journey begins with love expressed through selfless acts. The prayers rose like incense, filling the chapel with a fragrance of devotion. Each word spoken

after the prayers was equally powerful, a silence that spoke of reflection and resolve. Teachers and students alike carried the weight of the evening into their homes. The lesson of humility was not left behind but taken as a guiding principle. Maundy Thursday ended with hearts softened and spirits strengthened.

Friday dawned with solemnity and reverence, its atmosphere heavy with remembrance. The Drama Club took center stage, presenting the Passion of Christ through the Stations of the Cross. From the first station, where Jesus was condemned, to the final station, where He was laid in the tomb, the performance was both artistic and devotional. Each scene carried weight, stirring hearts with the reality of sacrifice and redemption. The students' portrayal was not mere theatre but prayer in motion, drawing the congregation into the suffering and love of Christ. Their voices trembled with emo-

deeply engaged, following Christ's journey step by step. The chapel became a place where art and faith intertwined seamlessly. Good Friday's solemnity was etched into memory through the drama's power. The day's beginning set the tone for profound reflection.

Later that day, the community gathered for the Communion Service. In a deeply moving tradition, students and staff approached the cross one by one, touching it reverently and bowing in genuflection. The act was simple yet profound, an intimate prayer offered in silence, a gesture of gratitude for the love that bore the weight of the world's sins. Good Friday ended in quiet reflection, with the community united in reverence for the sacrifice that lay at the heart of their faith, carrying its solemnity into the silence of Holy Saturday. The cross stood as more than wood; it was a symbol of

was thick, yet it spoke louder than words. Students felt the gravity of redemption pressing gently on their souls. Teachers bowed with humility, acknowledging the mystery of grace. Good Friday closed with a hush that lingered long after.

Holy Saturday carried its own unique silence, a pause between sorrow and joy. As evening fell, the Easter Vigil began with a bonfire. Flames pierced the darkness, symbolizing Christ's light breaking through the shadows of death. The Paschal Candle was lit, its glow illuminating the chapel as the congregation processed inside. The atmosphere was charged with anticipation, as if the entire community was holding its breath for the proclamation of resurrection. The Vigil carried a special joy as Rev. Fr. Baidoo baptized catechumens who had prepared for this sacred moment, their faces

rection itself. Families watched with tears of joy as new members joined the faith. The vigil was not only about Christ's rising but about new beginnings for His people. Holy Saturday thus became a night of transformation and triumph.

The liturgy rose to its climax with the Great Hallelujah, sung with conviction and triumph. The sound of voices lifted in joy filled the chapel, breaking the silence of the tomb with the proclamation that Christ is risen. The night ended with hearts overflowing with hope, as the community embraced the light that had conquered darkness. Holy Saturday thus became a bridge between sorrow and joy, a night where silence gave way to song, and anticipation blossomed into triumph.



CONT'D

The liturgy rose to its climax with the Great Hallelujah, sung with conviction and triumph. The sound of voices lifted in joy filled the chapel, breaking the silence of the tomb with the proclamation that Christ is risen. The night ended with hearts overflowing with hope, as the community embraced the light that had conquered darkness. Holy Saturday thus became a bridge between sorrow and joy, a night where silence gave way to song, and anticipation blossomed into triumph. The Hallelujah was not just sung but shouted with faith. The walls of the chapel seemed to vibrate with joy. Students sang with youthful energy, teachers with seasoned conviction. The candlelight flickered like stars in the night sky. The resurrection was proclaimed not only in words but in radiant faces. The vigil closed with a sense of victory that no darkness could overcome. Easter had arrived in glory.

Sunday morning brought the Easter Mass, radiant with joy and renewal. The first communicants joined the faithful in receiving the Eucharist for the first time, their youthful presence adding freshness to the celebration. Parents and teachers looked on with pride, seeing in these children the continuity of faith and the promise of renewal. The Mass was filled with song and thanksgiving, each hymn rising like a prayer of gratitude. The resurrection was not just proclaimed, it was lived, felt, and celebrated. The congregation left the chapel with hearts uplifted, carrying the Easter message into their daily lives. The joy of resurrection was tangible, a reminder that Easter is not only a historical event but a living reality in the hearts of believers. The day's celebration was a testament to the enduring power of faith and the promise of new life. Easter Sunday became a radiant crown upon the Triduum.

The Triduum concluded with a vibrant Easter Picnic, the first of its kind at Brand High. Parents joined staff and students on campus, bringing food from home to share. Tables overflowed with dishes, laughter filled the air, and the bonds of family and fraternity grew stronger. The picnic was more than a meal, it was a festival of fellowship. Volleyball matches sparked cheers, football games drew crowds, and sack races brought laughter. Table tennis paddles clattered, and the joy of play united generations. Parents, staff, and students mingled freely, discovering that Easter joy is not confined to the chapel but extends to the playground and the picnic ground. The maiden picnic was a resounding success, weaving together the threads of faith and community. Easter Monday became a celebration of joy lived in fellowship.

Looking back, the Easter Triduum at Brand High reads like a diary of devotion. Maundy Thursday taught humility, Good Friday stirred reverence, Holy Saturday proclaimed light, Easter Sunday renewed faith, and Easter Monday celebrated fellowship. Each day carried its own lesson, its own grace, its own joy. The celebrations revealed the heart of Easter: faith renewed, hope restored, and love shared abundantly. From the washing of feet to the bonfire's glow, from the veneration of the cross to the laughter of the picnic, the community journeyed together through the mystery of resurrection. The chronicle ends with the triumphant proclamation that echoed through the chapel and across the campus: Christ is risen, indeed. For Brand High, the Easter Triduum was not only a liturgical observance but a lived experience of unity, service, and joy. It is a story that will remain etched in the hearts of all who participated.





ST. BROTHER ANDRE SENIOR
HIGH SCHOOL
OPEIKUMA - APRA, KASOA
PRESENTS

WASSCE '26
PRAYER SUMMIT

DATE: SATURDAY 18TH
APRIL, 2026

FACILITATOR:
REV. FR. PAUL
ANNAN

VENUE: MULTI PURPOSE
HALL

STRENGTH FOR THE JOURNEY: WASSCE '26 PRAYER SUMMIT

On Saturday, April 18, 2026, St. Brother Andre Senior High School in Opeikuma, Apra, Kasoa, opened its doors to a gathering that was more than just an event. It was a heartfelt moment of faith and family. The WASSCE '26 Prayer Summit, held in the Assembly Hall, brought together students, teachers, parents, and clergy in a moving show of unity. With the West African Senior School Certificate Examination drawing near, the summit reminded everyone that preparation is not only about books and lessons but also about courage, hope, and trust in God. The Assembly Hall was alive with anticipa-

determination and nervousness. Parents and teachers stood alongside them, forming a circle of support that spoke volumes about the strength of community. What is usually a hall for announcements and assemblies became a sacred place of prayer, where every heart beat with the same rhythm of expectation and faith.

Rev. Fr. Paul Annan led the summit with calm authority and gentle encouragement. His words carried a message that touched every soul present: exams may test knowledge, but life demands resilience, humility, and faith. He urged the candidates to see the WASSCE not as a burden but as an opportunity to shine, to prove the fruits of their hard work. His voice was steady, but his message was deeply reassuring, offering comfort to those who felt the weight of the days ahead. The program unfolded with hymns and prayers that filled the hall with warmth. Students sang with voices that trembled at first but grew stronger as the melodies rose. Each prayer was a plea for wisdom and strength, a cry for clarity in the exam hall, and a request for courage when doubt tries to creep in. Parents and teachers joined in, their voices blending with those of the students, creating a chorus that felt like a single heartbeat of faith.

One of the most touching moments came when students shared their reflections. Some spoke of their fears, others of their dreams, and a few of their determination to succeed despite challenges. Their honesty moved the audience, reminding everyone that behind every exam paper is a young person with hopes and struggles.

Speaking aloud in such a supportive space gave them strength, and it gave the summit a deeply personal and emotional dimension. The Prayer Summit reflected the school's philosophy of nurturing both mind and spirit. St. Brother Andre Senior High has always believed that education is not only about academics but also about shaping character and values. By organizing this summit, the school showed once again that it is committed to producing graduates who are not only intelligent but also grounded, disciplined, and faith driven. It was

ried into life. Parents played a vital role in the gathering. Their prayers and words of encouragement were filled with love and pride. Many expressed gratitude for the initiative, saying it gave their children peace of mind and renewed confidence. The bond between parents and students was visible in every smile, every clasped hand, and every tear shed. It was clear that education here is a shared journey, one that thrives on collaboration between home and school. Teachers stood shoulder to shoulder with their students, offering guidance and reassurance. Their prayers reflected their dedication and their belief in the potential of every candidate. For them, the summit was a chance to remind students that they are more than exam candidates. They are future leaders, innovators, and contributors to society. This message instilled pride and motivation, reinforcing the idea that the WASSCE is not the end but a stepping stone to greater achievements.

As the summit drew to a close, Rev. Fr. Annan led a final prayer, blessing the candidates and entrusting their efforts to God. The atmosphere was charged with emotion. Tears of hope rolled down cheeks, smiles of reassurance lit up faces, and a collective determination filled the hall. Students left with lighter hearts, renewed spirits, and a calmness that only faith can bring. The summit had given them more than prayers; it had given them strength and a family standing firmly behind them. The WASSCE '26 Prayer Summit will remain a defining moment in the school's calendar. It was not just a gathering but a testament to the power of faith, community, and preparation. As the candidates step into the examination halls in the coming weeks, they carry with them the prayers, encouragement, and unwavering support of their school family. For St. Brother Andre Senior High, the summit was a reminder that true success is achieved when faith and effort walk hand in hand.

BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.





SUNDAY GOSPEL ACTIVITIES



WORD SEARCH

B L M K P H K U L X Q Y V H V A J U L R
 S D M H E S I L R V I W X P A A W H M D
 S I B G T F I Z J C A K A C S D Y A K G
 G K T I R C E I E X I N J E F V C X R H
 R X E V U E A O S S K N L B K O F F L L
 C H R X T Q V D U W P O T A H C Q I U O
 E D B Y H E R E S I J Q M D Q A R G I Q
 Q J P X J U Y E A Z Z T P Y A T C F H C
 Z U Z V U Y G K M L W I P Z D E V Z L O
 L O W B A H O Y P A V U O B W S E E V M
 Q Q H R N Q S B O V I O N U X S T Z X M
 M A S P Q J P D G W Z N E V N W S B J A
 F L V B P Q D F P T L M T I A A O L X N
 G Z K F Y W Q M W Y X I R U E Z C L K D
 E O R P H A N S I Z Q E P X L I V E S M
 V C D Y T Q A J C L Q Y F A T H E R C E
 H R A B B U S X X N O Y H E B I P H X N
 U C O C A D R N F R H V K W D A F J G T
 J J S P I R I T I W C B E Y N P J J G S
 E Y L S B G R T N S H G Z S Z K A L G B

Advocate

Loves

See

Commandments

One

Spirit

Father

Orphans

Truth

Jesus

Remain

Live

Reveal

**EXCERPTS FROM S.R.G HANDING
OVER**



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RY



BRAND HIGH; BOLD IN SPIRIT, COMPASIONTE AT HEART.



EXCERPTS FROM EASTER PICNIC



ST. BROTHER ANDRE SENIOR HIGH

OPEIKUMA, APR - KASOA

BOLD IN SPIRIT..., COMPASSIONATE AT HEART

AMOUNT
GHS 350

ENTRANCE EXAMS 2026/2027

REGISTER NOW

AREAS

- ENGLISH LANGUAGE
- MATHEMATICS
- INTEGRATED SCIENCE
- SOCIAL STUDIES

DATES

- FIRST BATCH
(23RD MAY, 2026)
9:00AM - 12:00PM
- SECOND BATCH
(30TH MAY, 2026)
9:00AM - 12:00PM
- THIRD BATCH
(6TH JUNE, 2026)
9:00AM - 12:00PM

FOR MORE INFO.

VISIT:

www.sbashs.edu.gh and select **APPLY** to proceed

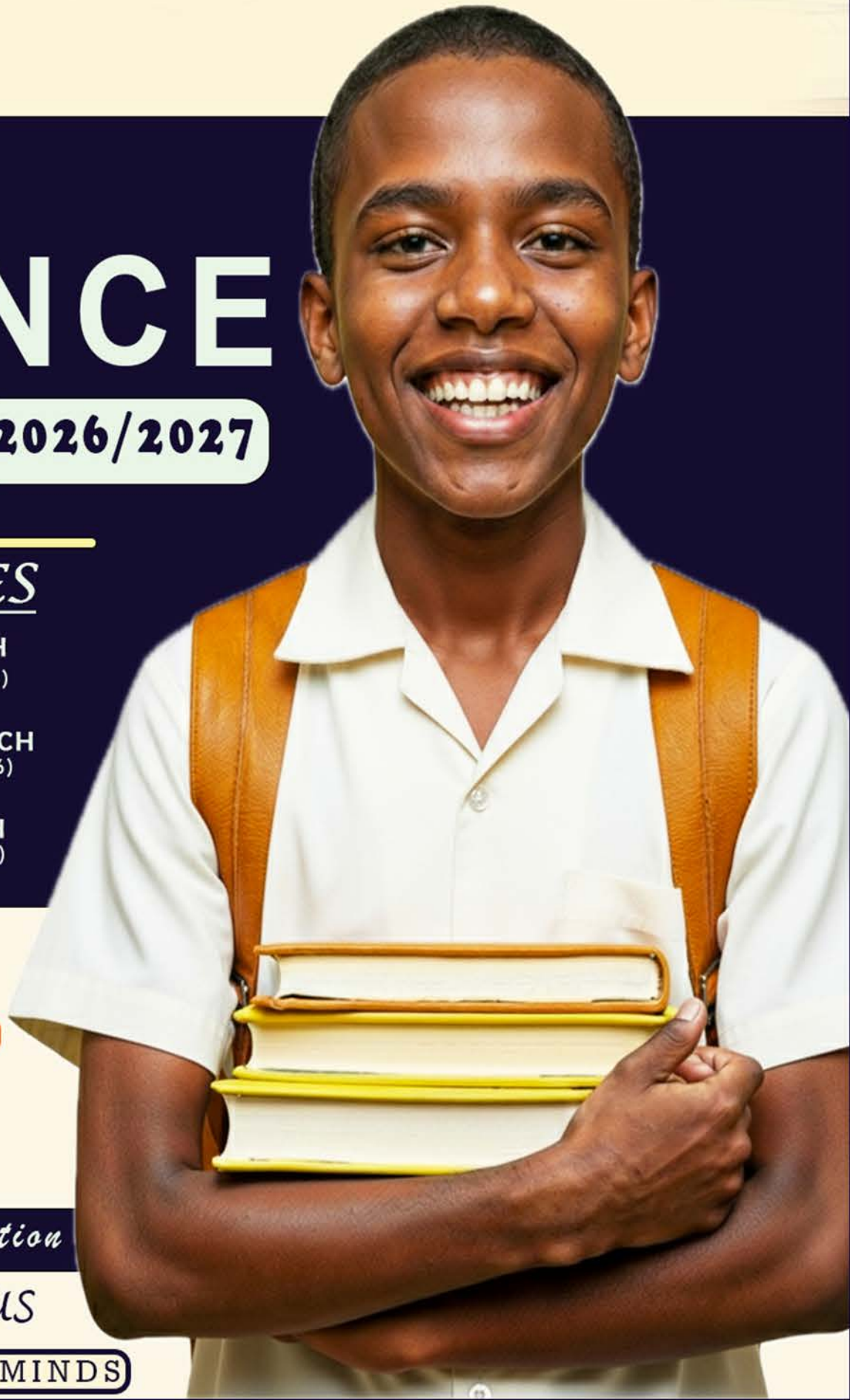
CONTACT:

0554337037/ 0554935444

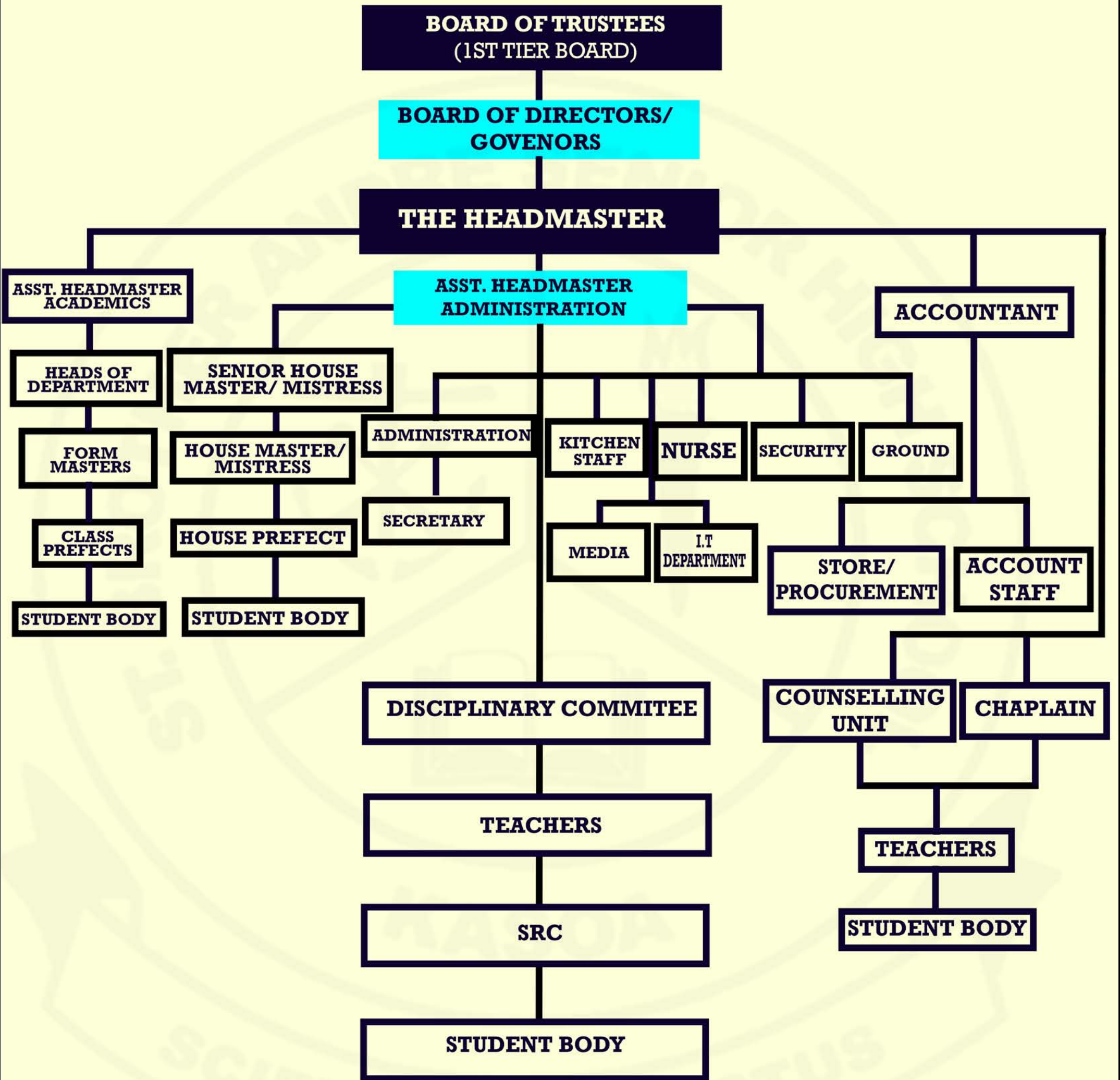
Your Kids Deserve a better Education

MOTTO: SCIENTIA ET VIRTUS

WE EDUCATE BOTH HEARTS AND MINDS



ST. BROTHER ANDRE SENIOR HIGH SCHOOL ORGANOGRAM





OUR CORE VALUES

COMPETENCE

Competence allows individuals to analyze situations clearly, while courage empowers them to make bold decisions and act on their convictions, driving progress and making a meaningful impact.

EDUCATORS IN FAITH

Faith educators help people grow spiritually by teaching values and beliefs. We create supportive spaces for learning and understanding, guiding others to live with purpose and compassion.

TRUE DISCIPLES

True disciples integrate their beliefs into their daily actions, decisions, and relationships, striving to live in accordance with their values and spiritual principles at all times.